

South Plains College
“SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT’S LIFE”
INRW 0300: Integrated Reading and Writing
Syllabus and Class Policies

Departments: English and Philosophy

Instructor’s Contact Information:

Instructor: Dr. Jamie Wormsbaker

Office Location: Lubbock Downtown Center Office # 2028

Office Phone: 806-716-2481

Office Hours—Fall 2022

Monday	Tuesday	Wednesday	Thursday	Friday
11:00am - 12:00pm AND 2:30pm – 3:30 pm	8:00-9:00 am AND 4:00-5:00 pm	11:00am-12:00 pm AND 2:30 pm – 3:30 pm	8:00-9:00 am AND 4:00-5:00 pm	8:00-10:00 am AND By Appointment

Email: This is the best way to reach me: jwormsbaker@southplainscollege.edu

- I try to answer emails within 24 hours Monday-Thursday and Friday morning.
- Required for emails: Type your name, course, and subject in the subject box of your email to me (example: *Jane Doe – Corequisite - Question about Week 2*).

Remind Text: *Quickest way to reach me.*

We will sign up for a “Remind” course on the first day of class. You will be able to text me directly through the Remind App. This will probably be the quickest way to reach me!

Word of Welcome

WELCOME to your English course! The fact that you are signed up for this college class suggests that you are motivated and capable. I will hold high expectations for each of you, but I will also offer you any help you might need along the way. I want each of you to succeed and feel good about what you have produced in this class. Let’s work together to make this class an extraordinary opportunity for you to grow as readers and writers. You can expect a rigorous (but fun) class this semester.

About Me

My name is Jamie Brook Wormsbaker, and I love to teach and to learn from my students. I have a crazy family, which includes my fourteen-year-old son, Ryder, my eleven-year-old son, Gunnar, and my three-year-old daughter, Brooklyn. My husband, Kelcey, used to teach high school science and coach football and basketball, but he is now a high school Assistant Principal at Lubbock Cooper. In addition, we have a puppy named Cooper, and a grouchy, older cat named Chico. My hobbies include being outside/hiking whenever possible, cooking, spending time with my kids, and of course, reading!

Both my husband and myself have dedicated our lives to teaching, because we strongly believe that learning affords people the opportunity to escape oppression and to also enrich any life, no matter the circumstances. I have spent a long time in school in order to be the best teacher I can possibly be. I began my college education at the University of Nevada at Las Vegas where I earned a B.A. in English. From there, I went to the University of New Mexico where I earned an M.A. in English. Finally, after 11 long years of school, I earned a Ph.D. from Texas Tech in English, where I specialized in literary nonfiction. While at UNM and TTU, I was able to teach college courses at all levels, from Freshman composition to Senior level literature. You might feel good knowing that the college course you take with me will be taught just as I have taught it at major universities. This means you are truly experiencing a college level course. I know that each of you can succeed in this class and will be more prepared for any road you choose as a result.

INRW 0300 Course Description: INRW 0300 serves as a developmental course for students who are not yet TSI-complete in reading and/or writing. The focus is on teaching students critical reading and academic writing skills to equip them for success in Composition I. Successful completion of this course fulfills TSI requirements for reading and/or writing.

Student Learning Outcomes: Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.

9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

Pathway to ENGL 1301 (Composition I):

1. If you make a B in this class, you may enroll in Composition I next semester.
2. If you do not make a B in ENGL 0302, you may either retake the class, or take the corequisite ENGL 1301 + INRW 0300, or take and pass the writing and/or reading sections of the TSI test.

TSIA Writing, Essay, and Reading Tests

1. You may sign up to take the TSI writing, essay, and/or reading tests any time they are offered during the semester if you feel you are ready.
2. If you have taken the TSI Writing Test at least once, then you may retake the essay portion only or the multiple choice part by itself.
3. If you attend class each day and pass the writing and/or reading sections of the TSI test during the semester, then show your scores to me, and you will then receive the final grade of A, B, or C. You do not need to drop the course, but you are no longer required to attend the course.
4. Visit the South Plains College Testing Center website to find out dates when the TSIA test is offered and to register online:
<http://www.registerblast.com/levelland/Exam/Index?Group=1409>

Student Learning Outcomes Assessment: A pre- and post-test and/or a writing assignment rubric may be used to determine the extent of improvement that the students have gained during the semester.

Course Evaluation: You will read and write a variety of types of texts this semester. You will not be graded on all of the following assignments. These are here to give you an idea of ways your progress/learning may be assessed this semester. Because the class will be based on your skill level, the instructor will assess weekly choosing from the following types of assignments, based on student abilities and needs:

Formal Writing (Higher Stakes) Assignments: examples of assignments :

- *Rough Drafts or Rough Draft Essay Exams*
- *In-class Essay Exams*
- *Narration/Description Paragraph or Essay*
- *Process Analysis Paragraph or Essay*
- *Cause and/or Effect Paragraph or Essay*
- *Comparison and/or Contrast Paragraph or Essay*
- *Definition Paragraph or Essay*
- *Division-Classification Paragraph or Essay*

- *Argument Essay*
- *Revision of an essay = may be counted as one essay*
- *Daily Journal Entries = may be counted as one essay*
- *Resume and Cover Letter*
- *Final Exam Essay*

Quizzes/Practice or Daily Work (Lower Stakes) Assignments : examples of assignments:

- *Pre-Tests and Post-Tests to check understanding and progress*
- *Grammar lessons/practice/quizzes*
- *Paragraph/essay invention work and outline*
- *Group projects*
- *Reading skill-building activities*
- *Reading Quizzes*
- *In-class daily work/group activities*

Grade Breakdown:

Attendance (2 Excused Absences)	10%
Summary Paragraphs	10%
Practice Paragraphs and Draft Writing (Low Stakes)	10%
Formal Paragraphs (High Stakes: Assessments)	20%
Active Reading and In-Class Assignments (Journals, Quizzes, Discussions, etc.)	20%
Grammar Lessons/Quizzes	20%
Final Essay (including all draft work leading up to the final draft)	10%
Total	100%

Structure of the semester:

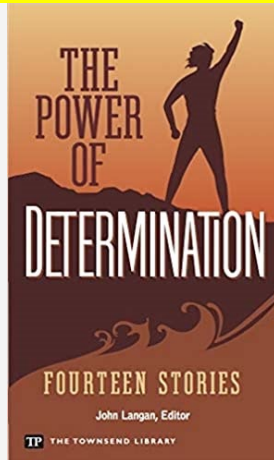
We will work in a rhythm of reading and writing to better help you understand nonfiction text structures in all the reading you do as well as to help you to write in the required text structures. To that end, each writing module will begin with:

- **An introduction** to a text structure (text structures include but may not be limited to Description, Process/Sequence, Compare/Contrast, Cause/Effect, and Problem or Solution/Argument).
- After an introduction to the structure, we will read samples of that structure and **write a summary** of a paragraph.
- This reading will prepare you to **write a practice paragraph** using the structure you just learned.
- After writing a practice paragraph, you will then be more prepared to **write a formal paragraph**, which will serve as your assessment/progress indicator.

- We will end the semester by putting all of your learned skills together to **write a formal college essay**, which will prepare and pave the way for your experience in ENGL 1301.
- Interspersed with our writing instruction will be reading that we do to bolster both our reading and writing skills.

Required Materials

Obtain your textbook immediately! You have reading assignments from it almost every day and reader responses that require this textbook, so it is very important to your success in this class. You can order this book on Amazon for under \$5.00 or digitally through Apple Books. You need to have your textbook by September 12th.



The Power of Determination

Editor: John Langan

Published Date: 2017, **ISBN:** 9781591945031, **Publisher:** Townsend Press

Other Materials:

- Folder/Binder for any printed materials
- Pens/Pencils
- Paper/Spiral Notebook
- Highlighters, colored pens/pencils (assorted colors for marking text)

The textbook and materials are due by the end of week 2!

Required Computer and Internet Access: We will do as much required computer work during class time as possible. However, there will be some homework assignments which will require you to access Blackboard

- Blackboard is designed to work best with **Mozilla Firefox or Google Chrome** browsers, so download this browser now and use it every time you access Blackboard to avoid many technical issues.
- Computer or internet connection problems may occur for you at some point this semester. **Understand that it is your responsibility to find alternate computers you**

may use to submit your work on time. Find your alternate resources **now**; do not wait until you suddenly need them! You can find computers and/or Wi-Fi in the following places:

- SPC Reese Campus Student Computer Lab (806-716-4666)
- SPC Levelland Campus Student Computer Lab (806-716-2179)
- SPC Levelland Campus Library Computer Lab (806-716-2299) - this lab is open on Sundays also
- your local city library
- restaurants or cafes with free Wi-Fi
- neighbors or friends (line up at least three)

Computer Help: need help with your computer, laptop, email address, username/password?

- helpdesk@southplainscollege.edu
- 806-716-2600

Blackboard Help:

1. **Get Help by Email:** blackboard@southplainscollege.edu
 - Be sure to include your full name, your instructor's name, the course and section you are enrolled in, and a detailed description of the problem.
 - The blackboard@southplainscollege.edu account is monitored from 8:00 a.m. – 10:00 p.m., Monday – Sunday.
 - You can expect a response within 24 hours by email; however, the average response time is less than one hour.
2. **Get Help by Phone:** 806-716-2180 (available between 8 AM and 4 PM Monday through Friday, except on holidays)
3. **Get Help Online:** click on the **Help** link listed under the Course Tools menu.

Required Computer Software:

1. **Internet Browser:** *Blackboard Learn* is designed to work best with the **Mozilla Firefox** browser. Blackboard experts do not recommend using Internet Explorer 8 or 9. Visit this website for a free download of the Mozilla Firefox browser: <http://www.mozilla.org/en-US/firefox/new/>. Mac users may use either Firefox or Safari--both seem to work well with Blackboard.
2. **Office 365: Word and PowerPoint:** You will need a good word processing program to create papers for this course. As a member of the SPC community, you have free access to Office 365. Office 365 provides online access to Microsoft Word, Microsoft Excel, Microsoft PowerPoint, and 1TB of free online storage with Microsoft OneDrive. You can use Office 365 online or install to your PC, Mac, or mobile device.
 - a. To access Office 365, go to <https://www.office.com> and sign in with the following credentials: SPCusername@southplainscollege.edu and your SPC password.
 - b. You can then click the link for the individual application you want to use online, or click the install office link towards the top right to install the application to your computer.
3. **Adobe Reader:** Available to download **FREE** from this website: <http://www.adobe.com/products/reader.html>

SPC Student Email Account: If you haven't already, you must go ahead and activate your SPC student email account. Not only will you need access to your SPC email account to receive TURNITIN digital paper submission receipts for our class, but you must use it to communicate with me.

- Your SPC Email address is: **yourSPCusername@southplainscollege.edu** (ex. jsmith1234@southplainscollege.edu).
- Your student email password is the same as your Blackboard password. If you need help, call the SPC Help Desk at 806-716-2600.
- To access your SPC email account, log in to MySPC and click the **Unread Messages: South Plains College O365** link at the bottom of the page.
- You can also set up access to your SPC email account through mobile phone mail apps, such as default smartphone Mail app or the Outlook app.
- Check with the SPC Help Desk for assistance: 806-716-2600.

Course Details

TURNITIN (where you submit papers in our Blackboard course):

- TURNITIN is where papers are submitted and graded inside our Blackboard course.
- TURNITIN accepts files saved in the following formats: Microsoft Word, WordPerfect, Rich Text Format (.rtf file ending), and PDF. TURNITIN does NOT accept Microsoft Works documents. Do not submit Text documents (.txt file ending) because they will not retain the proper MLA formatting.
- Many students make the mistake of uploading a paper and thinking they are done. There is a second step, which is to confirm submission. If the second step isn't confirmed, the paper will not be submitted, and there will be no digital receipt.
- After you submit a paper to TURNITIN, you must immediately check your South Plains College e-mail account, including your junk, bulk, or deleted folders (it is sometimes filtered as spam) for the digital receipt email. If you do not see a digital receipt, then your submission was **not** likely received by TURNITIN, and you will need to resubmit your paper immediately.
- Without a digital receipt, you cannot prove that you submitted your paper before the deadline, and I don't accept late papers.
- Once your paper has been graded, click on the **View/Submit** link to view my comments and marks.

Course Organization in Blackboard: Click on Weekly Assignments in Blackboard, then . . .

- Click on the current week's assignment folder.
- Check out that week's overview and digital materials—this is to help you know the basics of what we covered if you must miss a class for any reason.
- Discussions and Attendance are an important part of this course. At times, a grade will be given for participation during a class discussion.
- **All assignments given in class are due before our class next meets each day unless otherwise noted on the schedule.**

- Due dates will be posted inside each weekly folder. Major assignment due dates will be posted on the schedule, found on the syllabus and schedule tab in Blackboard

Attendance and Late Turn-In Policy:

In ENGL 300, face to face courses, students are required to attend every class. Students are considered absent if they miss 45 minutes of a class or more. Students are considered late if they arrive 6 or more minutes late, so if a student shows up to a 9:30 class at 9:36 am or later, they will be considered late. For every 2 late classes, a student will be given an absence. Students must attend 90% of this course to receive credit, so **a student is only allowed 2 excused absences, no questions asked.** *I may drop the student from both courses with an "X" if a student has more than two absences.* An important part of college courses is also submitting your work in a timely and professional manner. To that end:

- If you accumulate **ten** zeros and/or do not submit assignments for three weeks in a row, you will be dropped from the course.
- Assignments should not be submitted late for any reason. However, if you need to submit an assignment late, you may do so with a penalty of **10 late points** deducted per day late. When the assignment is **5 days late**, after the initial due date, **you may no longer submit the assignment.**

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;

8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: The instructor will do his or her best not to discriminate on the basis of age, color, disability, ethnic background, gender, national origin, race, religion, sexual orientation, or veteran status.

Diversity Policy: In this class, the instructor will endeavor to establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all participants to learn about others, about the larger world, and about themselves.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

