

# **CLASS INFORMATION SHEET**

**SOUTH PLAINS COLLEGE, LEVELLAND CAMPUS**

**DEPARTMENT OF SCIENCE**

**DIVISION OF ARTS AND SCIENCES**

**DISCIPLINE: CHEMISTRY**

**CHEM 1406: INTRODUCTORY CHEMISTRY 1 (4:3:3)**

**COURSE SECTION: 002**

**FALL 2019**

**INSTRUCTOR: DR. BANGSHING WANG**

**This course satisfies a core curriculum requirement:** Yes – Life and Physical Science

**Core objective to be addressed:**

**Communication** – to include effective written, oral and visual communication

**Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

**Empirical and Quantitative Skills** – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

**Teamwork Skills** – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

\*This course can NOT be substituted for CHEM 1411. Course recommended for students preparing for education, nursing and other allied health fields (NOT pre-professional fields).

**Prerequisites:** None

**INSTRUCTOR:** Bangshing Wang, Ph.D.  
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E-mail: [bwang@southplainscollege.edu](mailto:bwang@southplainscollege.edu)

**OFFICE HOURS:** Office hour information will be on my office door.

**COURSE MATERIALS:** All are available at the SPC bookstore.

- **TEXT BOOK:** Karen C. Timberlake, "Chemistry: An Introduction to General, Organic, and Biological Chemistry", 13<sup>th</sup> Edition .
- **LAB MANUAL:** CHEM1406 Lab Manual.
- Safety glasses/goggles.
- Scientific calculator. **Usage of cell phones WILL NOT BE allow on exam!**
- Five maroon colored scantrons

**COURSE DESCRIPTION:** CHEM1406: INTRODUCTORY CHEMISTRY 1. (4:3:3) Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for allied health students and for students who are not science majors. Basic laboratory experiments supporting theoretical principles presented in lecture; introduction of the scientific method, experimental design, data collection and analysis, and preparation of laboratory reports.

**Note: This course may not be substituted for CHEM 1411.**

**COURSE PURPOSE:** To provide basic chemical knowledge for persons living in a world of technology that is always changing. To provide understanding of the basic chemical functioning of the human body. To provide the student with a laboratory experience which will enhance their appreciation of the advances of Science and of the role of the clinical laboratory in the hospital.

**LECTURE EXAMS:** There will be FOUR lecture exams; these exams will cover the materials discussed in the lectures, and the schedule of the lecture exams are on the course schedule along with lecture information. Lecture exams will be in a multiple-choice format, with roughly 40 questions. A maroon colored scantron is required for each lecture exam. Only the materials discussed in the lectures will be on the exam and you will have designated class time to finish the exam. *There will be NO make-up exam allowed! If a student miss an exam, the student will receive a grade of ZERO for the exam missed.*

- Lecture exam 1 (Chapters 1, 2 and 3) 100 points
- Lecture exam 2 (Chapters 4 and 6) 100 points
- Lecture exam 3 (Chapters 7 and 8) 100 points
- Lecture exam 4 (Chapters 9 and 10) 100 points

*The materials scheduled for each lecture exam by subject to change, this change will be announced in advance if necessary.*

**EXAM PRACTICE/WORKSHEET (EP):** There will be FIVE exam practice assignments, which are due on the day of each exam. Sole purpose of exam practice is the help prepare for the exam, it does not count towards the total grade. However, completed EP assignment turned in at the beginning of each lecture exam will gain additional *FIVE* extra points towards the exam taken on the same day. *No late EP assignments will be accepted.*

**LAB EXPERIMENTS/PRACTICES:** Lab reports/practices will be collected for grading at the end of each lab experiment day. Students will complete the lab assignments for grading before leaving the lab. Each lab assignment will be worth 10 points, which will add up to 150 points of your final grade. The laboratory portion of this class will be comprised of topic discussion, practice worksheets and lab experiments. The lab portion of this course will consist of group work to perform lab experiments. *There will be no make-up labs for the missed lab; students will receive ZERO for the lab section if missed.*

**FINAL EXAM:** The final exam will cover chapter 11, 13 and 15. There will be no make-up exam for the final exam. The final exam will count 100 points. The final exam will be 40 questions. The format will be multiple-choice. Only the materials covered in the lectures will be on the exam and you will have designated class time to finish the exam. *There will be no make-up for final exams, missed final exam will result in a grade of ZERO.*

**NOTE:** *At the end of the semester, one of lowest lecture exam grade can be replaced with the final exam grade (granted final exam grade is higher than lecture exam grade it will replace). If final exam grade is the lowest grade among all exams, than no grade will be replaced.*

**ATTENDANCE:** It is vitally important that you attend all lectures and labs in order to do well in this course. If you reach *SEVEN* absences or miss *FOUR* classes in a role, I will drop you from the course with a grade of X, F, or U. This is in accordance with the policies set forth in the SPC General Catalog. Attendance will be taken during the lecture period, and lab attendance will be determined by the lab assignments submitted at the end of lab experiment. This class information sheet contains the schedule of lectures and labs. If you are unable to finish this course, complete a withdrawal slip at the registrar's office. Absences caused by official South Plains College activities will be excused.

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed (not including the lab). It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting. Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

**CLASSROOM CONDUCT:** Students are expected to maintain a pleasant learning environment for themselves as well as for their classmates. Therefore, if, in the view of the instructor, a student is disrupting the class, the appropriate disciplinary action may be taken. Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from the course.

**ACADEMIC INTEGRITY:** Cheating (as defined in the SPC General Catalog) will not be tolerated. If a student is caught cheating on an exam, a grade of ZERO will be given for that exam and this grade will NOT be dropped as one of the lowest grade.

**FINAL GRADING:**

Grading based on percentage:	A = 90 – 100%
	B = 80 – 89%
	C = 70 – 79%
	D = 60 – 69%
	F = below 60%

The grade distribution:	Lecture Exam 1:	100 points
	Lecture Exam 2:	100 points
	Lecture Exam 3:	100 points
	Lecture Exam 4:	100 points
	Lab Reports:	150 points
	Final Exam:	100 points

Total Possible point: 650 points

**DIVERSITY STATEMENT:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**SPC STANDARD DISABILITY STATEMENT:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) & Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**NON-DISCRIMINATION STATEMENT:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College -1401 College Avenue, Box 5, Levelland, TX 79336, 806-894-9611

**Title IX Pregnancy Accommodations Statement:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness at 806-716-2362 or email [cstraface@southplainscollege.edu](mailto:cstraface@southplainscollege.edu) for assistance.

**LAB SAFETY:** The chemistry laboratory is a potentially hazardous environment. Therefore, all students must follow all of the safety rules passed out to you during the safety presentation. The students must also follow any specific safety rules listed in the lab manual and any ones that the instructor may announce during a lab period. A student not following the safety rules may be asked to leave the laboratory.

**SAFETY RULES:** These safety rules will be passed out in lab. The safety rules must be followed. Failure to do so can result in you being asked to leave the laboratory. You will be required to sign a sheet indicating you have read and agreed to follow the safety rules before being allowed to perform an experiment.

*As a faculty member, I am deeply invested in the well-being of each student I teach. I am here to assist you with your work in this course. If you come to me with other non-course-related concerns, I will do my best to help.*

*It is important for you to know that all faculty members are mandated reporters of any incidents of sexual misconduct. That means that I cannot keep information about sexual misconduct confidential if you share that information with me. Dr. Lynne Cleavinger, the Director of Health & Wellness, can advise you confidentially as can any counselor in the Health & Wellness Center. They can also help you access other resources on campus and in the local community. You can reach Dr. Cleavinger at 716-2563 or [lcleavinger@southplainscollege.edu](mailto:lcleavinger@southplainscollege.edu) or go by the Health and Wellness Center. You can schedule an appointment with a counselor by calling 716-2529*

**COURSE SCHEDULE:** The following table contains the tentative course schedule. *All material (including lecture material, experiment material, and material scheduled for the lecture exams) is subject to change. Also, all dates are subject to change. Changes will be announced if necessary.*

<b>Week #</b>	<b>MONDAY LECTURE</b>	<b>MONDAY LAB</b>	<b>WEDNESDAY LECTURE</b>	<b>WEDNESDAY LAB</b>
Week 1	Introduction	<i>Lab Safety</i>	Chapter 1 & 2	<i>No Lab</i>
Week 2	<b>Labor Day</b>		Chapter 2	<i>Exp 1: Introduction to lab equipment</i>
Week 3	Chapter 2 & 3	<i>Lab P #1 Unit Conversion</i>	Chapter 3	<i>Exp 2: Measurements</i>
Week 4	Chapter 3	<i>Exp 3: Density</i>	<b>Exam 1</b>	
Week 5	Chapter 4	<i>Exam correction</i>	Chapter 4	<i>Exp 5: Atoms and Molecules</i>
Week 6	Chapter 4 & 6	<i>Lab P #2 Subatomic particles</i>	Chapter 6	<i>TBD</i>
Week 7	Chapter 6	<i>Lab P #3 Naming compounds</i>	Chapter 6	<i>TBD</i>
Week 8	<b>Exam 2</b>		Chapter 7	<i>Exam correction</i>
Week 9	Chapter 7	<i>Exp 8: Hydrates</i>	Chapter 7	<i>Lab P #4 Molar Mass</i>
Week 10	Chapter 8	<i>Exp 7: Deter. Mole ratios</i>	Chapter 8	<i>Exp 9: Boyle's Law</i>
Week 11	<b>Exam 3</b>		Chapter 9	<i>Exam correction</i>
Week 12	Chapter 9	<i>TBD</i>	Chapter 9	<i>Lab P #5 Concentration</i>
Week 13	Chapter 10	<i>Exp 11: Household Acids and Bases</i>	Chapter 10	<i>Exp 12: Titration of Household items</i>
Week 14	<b>Exam 4</b>		<b>Thanksgiving Day</b>	
Week 15	Chapter 11	<i>Exam correction</i>	Chapter 13 & 15	<i>Experiment 13: Molecular Models</i>
Week 16	<b>Final Exam</b>		<i>December 11<sup>th</sup> (Wednesday) 8:00am – 10:00am Lecture room (s119)</i>	